

# Comparison of Taxonomies

Bloom's Revised Taxonomy	Marzano and Kendall's New Taxonomy	Webb's Depth of Knowledge
<b>Level Six: Create</b> Generate Plan Produce <b>Level Five: Evaluate</b> Judge Critique	<b>Level Four: Knowledge Utilization</b> <b>Decision making</b> Decide: What is the best way? <b>Problem solving</b> Adapt: Figure out a way to <b>Experimenting</b> Generate and test: What would happen if <b>Investigating</b> Research: Take a position on	<b>Level Four: Extended Thinking</b> Design Connect Synthesize Apply concepts Critique Analyze Create
<b>Level Four: Analyze</b> Differentiate Organize Attribute Compare	<b>Level Three: Analysis</b> <b>Matching</b> Create an analogy, Distinguish <b>Classifying</b> Organize, Sort, Identify <b>Analyzing errors</b> Identify errors, Critique, Diagnose <b>Generalizing</b> Draw conclusions, Create a rule <b>Specifying</b> Predict, Judge, Deduce	<b>Level Three: Strategic Thinking</b> Revise Construct Compare Hypothesize Cite evidence Formulate Draw conclusions
<b>Level Three: Apply</b> Execute Implement Carry Out	<b>Level Two: Comprehension</b> <b>Integrating</b> Describe the relationship between Paraphrase, Summarize <b>Symbolizing</b> Depict, Represent, illustrate	<b>Level Three: Skills and Concepts</b> Infer Predict Interpret Use context clues Estimate Compare Organize Graph
<b>Level Two: Understand</b> Interpret Summarize Classify Explain <b>Level One: Remember</b> Recall Identify Recognize	<b>Level One: Retrieval</b> (These aspects are hierarchical within this level only) <b>Executing</b> Use, Show, Demonstrate <b>Recalling</b> Name, Describe, List <b>Recognizing</b> Select or identify from (a list) Determine (if statements are true)	<b>Level One: Recall</b> Define Identify List Measure Arrange Calculate Recall

Adapted from Anderson & Krathwohl, 2001; Marzano & Kenail, 2007; Webb, 2005..