

Instructional Coaching Menu Options:

Before Teaching	During Teaching	After Teaching
<p>GATHER RESOURCES: Hunt for lesson ideas, primary/secondary sources, or literacy strategies</p>	<p>TEAM-TEACHER: After collaborating on a plan, teach a lesson together.</p>	<p>REFLECTIVE CONVERSATION: These conversations begin by describing what happened during a lesson, moving to analyzing the causes, and then creating new learnings. These can sometimes lead into planning conversations.</p>
<p>PLANNING CONFERENCE: Planning conversations begin by looking at goals, success indicators, and end with some strategies in mind to meet those goals</p>	<p>DATA COLLECTOR: Observe the class and take data on something that teacher and coach have pre-determined (questioning strategies, student engagement, scripting student questions...)</p>	<p>PROBLEM RESOLVING CONVERSATION: This is not to be confused with problem solving. Only we can solve our problems, but coaches can help alter our thinking and get us out of being “stuck” because of certain problems.</p>
<p>PLANNING COLLABORATION: Collaborate with coach to develop a plan and put it into action</p>	<p>MODEL LESSON: Demonstrate a lesson or part of a lesson.</p>	
<p>TEACHER ROUNDS: Schedule you to observe other teachers, so you can learn from your colleagues.</p>	<p>CLASSROOM ASSISTANT/WITNESS: Sometimes you just want an additional adult audience in your class to be an extra pair of hands or to witness the great things your students are doing.</p>	

* If there is anything that you would like to discuss or do that is not on this list please don't hesitate to contact me:

dprice@putnamcityschools.com